



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		M S PADMAVATHAMMA M K SAMBASHIVA SETTY COLLEGE FOR WOMEN
Name of the head of the Institution		DR. H VISHNUVARDHANA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08262233973
Mobile no.		9886821848
Registered Email		mesmspsckm@gmail.com
Alternate Email		vishnuvardhanah@gmail.com
Address		RATHNAGIRI ROAD CHIKKAMAGALURU
City/Town		CHIKKAMAGALURU
State/UT		Karnataka
Pincode		577101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		AVINASH G M			
Phone no/Alternate Phone no.		08262233973			
Mobile no.		9380073435			
Registered Email		mesmspsckm@gmail.com			
Alternate Email		vishnuvardhanah@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.mesckm.org/pdf/ANNUAL%20QUALITY%20ASSURANCE%20REPORT%202017-18.pdf">http://www.mesckm.org/pdf/ANNUAL%20QUALITY%20ASSURANCE%20REPORT%202017-18.pdf</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.10	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			03-Aug-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
<b>No Data Entered/Not Applicable!!!</b>					
8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>			No	
Upload latest notification of formation of IQAC			No Files Uploaded !!!	
<b>10. Number of IQAC meetings held during the year :</b>			2	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			No	
Upload the minutes of meeting and action taken report			No Files Uploaded !!!	
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			No	
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>				
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>				
Plan of Action		Achivements/Outcomes		
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				
<b>14. Whether AQAR was placed before statutory body ?</b>			No	
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>			No	
<b>16. Whether institutional data submitted to AISHE:</b>			Yes	

Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M S PADMAVATHAMMA M K SAMBASIVASETTY COLLEGE is currently having the following mechanism for effective delivery of curriculum. \* At the beginning of academic session Departmental meetings are held in every Department in which the topics in the syllabus are distributed to the teachers after discussion with them. \* Number of classes for each topic is decided according to the syllabus. \*College administration provides a well constructed a weekly time table for each UG and PG semester. \* Departmental heads prepare the time table which is approved by the Principal. \* Teachers prepare their Lectures according to the syllabus allotted and available classes. \* Our College has a good Library for the benefits of the students. Many number of books related to science, arts, commerce- BBA, BCA,M.Com and Msc books are available for students and Lecturers. \* Various class room teaching methods based on various needs of different subjects are regularly used for the effective delivery of curriculum, such as a. Chalk and black board method b. ICT- enabled teaching learning Method c. Use of software d. Use of Scientific models and charts for effective lecture delvery e. distribution of class notes by teachers f. Group discussion amongst the students during the class g. Seminars by students related to curriculum h. Paper presentation by the students i. need based survey programs, field works and educational excursions are carried by the departments. \* Seminars and special talks by experts are also arranged by the college \* Regular class tests, internal assessment tests and remedial classes are also conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

Date of Introduction

Number of Students Enrolled

No Data Entered/Not Applicable !!!

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title

Programme Specialization

No. of students enrolled for Field Projects / Internships

No Data Entered/Not Applicable !!!

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Yes

Teachers

No

Employers

No

Alumni

Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Students feedback is filled by the students, Alumni and by the parents. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, infrastructure and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A,B,C,D ( where A Excellent, B Good, C Satisfactory, D Not Satisfactory). The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is collected from Parents during Parents Teachers Meeting ( PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective departments. The proposals given by different departments are discussed in college for necessary action. Strength of the college are also taken into consideration for further up gradation.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme

Programme Specialization

Number of seats available

Number of Application received

Students Enrolled

BA	HEP/HSE/HEK/HPS	270	24	24
BCom	Commerce	180	96	74
BSc	PCM	60	53	24
BBA	Management	60	19	14
BCA	Computer Application	40	33	16
MCom	Accounting/Taxation/Finance	50	58	42
MSc	Mathematics	30	8	4

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	537	100	16	0	13

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	30	2	2	2

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Preamble: During their three years journey through the undergraduate students often a need mentoring, guidance and counseling from a lovely elderly figure. Direct academic issues for e.g. Selection of electives, project working, paper presentation can be easily communicated to the students. But students need greater involvement with mentors in these situations like career options or fear of subject. A similar as discussed about namely faculty advisor exists in this college since 2014. To improve the institute's present endeavor towards academic quality up gradation in line with UGC guidelines. It has become necessary to redefine/reform the existing system. The new system, when practiced diligently will immensely contribute in improvement of the overall academic quality. The students will be greatly benefited by continuous expert guidance. Responsibilities: The mentor will perform the following functions. The list of course be exclusive. A mentor can always do more for the benefit of the students. 1) Meet the group of students at least once a month. 2) Continuously monitor, counsel guide and motivate the students in all academic matters. 3) Advice students regarding a choice of electives, project work and paper presentations. 4) Contact parents/ guardians if situation demands for e.g.: academic irregularities, negative behavioral changes. 5) Advice to the students in their career development/professional guidance. 6) Keep contact with the students even after their graduation. 7) Intimate HOD and suggest if administrative action is called for. 8) Maintain a detail progressive record of the students. 9) Maintain a brief but clear record of all discussion with the students HOD: The HOD will, 1) Meet all mentors of his/ her department at least once in a month to review proper implementation of the system. 2) Advice mentors wherever necessary 3) Initiate administrative action on a student when necessary. 4) Keep the head of the institution informed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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537

16

1:34

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	3	3	2

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ph.D	Assistant Professor	Kuvempu University

**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	201819	12/10/2018	05/01/2019
BCom	BCom	201819	12/10/2018	05/01/2019
BA	BA	201819	12/10/2018	05/01/2019
BBA	BBA	201819	12/10/2018	05/01/2019
BCA	BCA	201819	12/10/2018	05/01/2019
BSc	BSc	201819	10/04/2019	08/06/2019
BCom	BCom	201819	10/04/2019	08/06/2019
BA	BA	201819	10/04/2019	08/06/2019
BBA	BBA	201819	10/04/2019	08/06/2019
BCA	BCA	201819	10/04/2019	08/06/2019
MCom	MCom	201819	30/11/2018	18/02/2019
MSc	MSc	201819	30/11/2018	18/02/2019
MCom	MCom	201819	30/04/2019	24/06/2019
MSc	MSc	201819	30/04/2019	24/06/2019

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

- Orientation on evaluation process: students are made aware of the evaluation process through the following initiatives: 1) The orientation programmes at the beginning of the semester 2) Teaching plan contains evaluation procedures 3) Academic calendar with exam dates
- Result analysis and review meeting: The performance of the students is monitored by the principal and the necessary feedback is given to the concerned faculty members. The principal conducts review meeting department wise to give necessary feedback for the improvement

of students performance. • Parents meetings: The institution is keen on monitoring the performance of students and report to the parents • Remedial classes: Remedial classes are conducted for slow learners .absentees and the students who participate in sports.NSS activities. This practice helps struggling learners to update their subject knowledge • External examination: External examination of 3 hours will be conducted by the university at the end of every semester for all theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for university examination. • Supplementary Examination: Supplementary examinations are held for the students who have appeared and failed in any one of the semester theory papers • Reappearing/Recounting/Revaluation: The students are informed of the reappearing/recounting/revaluation scheme available to them retotaling is permitted for U.G Students who apply for it within the stipulated time on payment of prescribed fee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the practice of a staff meeting on the first day of the commencement of classes for every semester. The staff discusses and charts out the academic calendar in consultation with the university’s Academic calendar. The teaching plan is worked out by the heads of the department and the syllabus are distributed in accordance with the time table Each department informs the students about the evaluation blue -print wherein the pattern of the question paper is analyzed and apprised to the students. This is done at the beginning of each semester so that the students are well set for the examination scheme of the course. Evaluation information is provided about the internal tests scheduled for each semester along with the skill development assignments to be submitted for specific subjects. Question paper pattern of the previous years are discussed in the class so that no doubts lingers in the minds of the students regarding the examination and evaluation. Department Wise Conduct of examination and other related matter: 1) Internal test conducted(UG and PG ): for 1st,3rd and 5th semester in the month of July/Sep and 2nd, 4th and 6th Semester in the month of Jan and March for B.Sc, B.Com, BA, BBA and BCA. For M.Com and M.Sc 1st and 3rd sem in the month of Sep/Nov and 2nd and 4th Feb/April. 2) Internal Marks, Lab and External examination Marks details: ? For BA and BCA 20 Marks Internal Assessment and external examination for 80 Marks ? For B.Com 10 Marks Internal assessment and 10 marks for Skill Development activity and external examination for 80 Marks ? For B.Sc(PCM) 20 Marks internal assessment, 30 Marks for Lab and External examination for 50 Marks. In case of Mathematics, Final year 20 marks internal assessment and 80 marks external examination, for 1st and 2nd year 10 marks internal assessment, 20 marks lab and 70 Marks external examination. ? For M.Com and M.Sc 25 Marks Internal Assessment and external examination for 80 Marks. 3) External Examination: Examination is conducted by university for Undergraduate and post graduate courses in the month of November and December for 1st, 3rd and 5th semester and 2nd,4th and 6th semester in the month of April and May Month.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mesckm.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
Sixth Semester B.Sc	BSc	PCM	20	17	85
Second Semester B.Com	BCom	Commerce	68	61	89.71
Fourth semester B.Com	BCom	Commerce	98	83	84.58
Sixth Semester B.Com	BCom	Commerce	103	91	88
Second semester B.A	BA	HEP/HSE	23	20	86.96
Fourth Semester B A	BA	HEP/HSE/HEK	46	43	93.48
Sixth Semester	BA	HEP/HSE/HEK	52	51	98.08
Second Semester B B A	BBA	Management	14	12	85.71
Fourth Semester B B A	BBA	Management	13	9	69.23
Sixth Semester BBA	BBA	Management	20	18	90
Secon Semester BCA	BCA	Computer	16	13	81.25
First Semester M.Com	MCom	Accounting and Taxation /Accounting and Finance	42	37	88.10
Third Semester M.Com	MCom	Accounting T axation/Acco unting and Finance	45	39	86.67
Second Semester M.Com	MCom	Accounting and Taxation/ Accounting and Finance	42	39	92.86
Fourth Semester M.Com	MCom	Accounting and Taxation/ Accounting and Finance	45	44	97.78
First Semester M.Sc	MSc	Mathematics	4	3	75

Third Semester M.Sc	MSc	Mathematics	8	7	87.50
Second Semester	MSc	Mathematics	5	5	100
Fourth Semester M.Sc	MSc	Mathematics	8	7	87.50
First semester B.Sc	BSc	PCM	24	18	75
Third Semester B.Sc	BSc	PCM	20	16	80
Fifth Semester B.Sc	BSc	PCM	22	18	81.82
First Semester B.Com	BCom	commerce	70	57	81.43
Third Semester B.Com	BCom	Commerce	100	91	91
Fifth Semester B.Com	BCom	Commerce	100	93	93
First Semester B.A	BA	HEP/HSE	24	11	45.83
Third Semester B A	BA	HEP/HSE/HEK	30	25	83.33
Fifth Semester B A	BA	HEP/HEK/HSE	51	50	98.04
First Semester B B A	BBA	Management	14	12	85.71
Third Semester BBA	BBA	Management	14	11	78.57
Fifth Semester BBA	BBA	Management	19	18	94.74
First Semester B C A	BCA	Computer	16	14	87.50
Second Semester B.Sc	BSc	PCM	24	22	91.67
Fourth Semester B.Sc	BSc	PCM	20	17	85

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mesckm.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.A. (HEP)	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
easylib	Fully	4.3.3	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7657	1455914	769	128540	8426	1584454
Reference Books	360	194225	62	52450	422	246675
Journals	12	12000	0	0	12	12000
CD & Video	120	3500	5	0	125	3500

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	37	1	37	0	0	1	5	300	0
Added	1	0	1	0	0	0	0	300	0
<b>Total</b>	<b>38</b>	<b>1</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>600</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>No Data Entered/Not Applicable !!!</b>									
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Physical Facilities:** The physical facilities including laboratories, classrooms and computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and learning processes. The class room boards and furniture facilities are utilized regularly by the students but sometimes it is also made available for the other governmental and the nongovernmental organizations for conducting the exams like scholarship etc., if not in use for the said period. The maintenance and the cleaning of the class rooms and the laboratories are done with the effort of non teaching staff and major cases the college goes for the maintenance contract to local experts. The college has adequate number of the computer with internet connections and the utility software's distributed in different locales like office, library, departments etc., all stake holders have equal opportunity to use those

facilities as per the rules and the policies of the institutions. The central computer laboratories connected in LAN is opened for the students as time permits then the office computer which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, all those computers related facilities are given a contract of their maintenance annually to 'CHIPSCAPE'. The ICT Smart class room and the related system are maintained with AMC of the corresponding service provider. The maintenance of UPS and the generator is regularly done by CHIPSCAPE. Electrical and the plumbing related maintenance is done with the help of locally skilled persons and the expenditure is done from budget gained by college from different sources.

**Academic and Support Facilities:** The academic support facilities like library, the sports and other flat forms supporting overall development of the student like NSS or competitive examination cell etc., is open not only to the college students but also to all the stake holders in the surrounding prior permission of the authority. Accession to library is permitted at the cost of deposits as caution money during examination period. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.

**Sports:** Regarding the maintenance of indoor badminton/Volley ball court/TT court/ Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. A Competitive examination is established by the college, which supports the students preparing them for competitive exam and motivate them for debate competition etc. The maintenance of the department done with the nominal membership fees. 1) With the help that to full time sweepers cleanliness of classroom is maintained. they are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner 2) A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame 3) students are sensitized regarding cleanliness and motivated for energy conversation by careful use of electricity in classrooms

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Arivu	2	33378
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Remedial coaching, commerce students.	01/08/2019	10	Lecturers
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	IBPS.coaching Class	30	20	0	0
2019	CA Coaching Class	20	10	0	0
2019	Deshapande Educational Trust, Hubli Guidance	10	5	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Times of India Group	23	3	Nil	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	30	Kuvempu University	Commerce	MES Post Graduation center, IDSG Govt College, Kuvempu University	M.Com
2019	5	Kuvempu University	Arts	Kuvempu University	M.A



				and IDSG Govt College	
2019	6	Kuvempu Universtiy	Science	Kuvempu University and IDSG Govt College	M.Sc
2019	3	Kuvempu university	Management	VTU	MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	0

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	0	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representation in academic and administrative committee is encouraged and supported by the institution. Representation of the student in academic events, celebration, workshops, and commemorations ensure improved team work, discipline, concentration and responsibility. The clubs of the institution namely Arts forum, Galaxy forum, Heritage club and Chamber of commerce create a platform for the students to accelerate their communication and presentation skills. Arts forum: A rostrum for students to express their talents. Galaxy forum: Explores the field of science. Heritage Club: Upholds our rich culture and traditional significance. Chamber of Commerce: Emboldens the students to develop their personalities. The students union is an entity comprising of the representative body of students along with the members from the faculty and the staff of the institution. Headed by three key leaders, elected by all the class representatives, the students union also houses many more office bearers, holding the position of secretary and treasurer to various committees in the college. The representative body has an elected president, vice president, secretary and treasurer. Sports Committee: Conducts various sports activities in the college under the supervision of the physical director. Cultural Committee: Organizes cultural programmes throughout the year. Tour committee: Arranges educational, industrial and historical tours. Student welfare committee: Resolves the problems faced by students in the college campus. Provides first aid facilities. Discipline and cleanliness Committee:

Responsible for maintaining discipline and cleanliness in the college campus. Academic and general activities of the year: 1. An educational tour of two days was conducted 11th and 12th of Feb 2019. 2. On 21st Feb 2019 under auspices of BCA department an IT Fest " Technotarang 2K19" was conducted. 3. On 28th Feb 2019 National Science day was celebrated. 4. With regard to college day celebration various competitions were held in the first week of March and the winners were distributed prizes on 19th March 2019. 5. Independence Day was commemorated on 15th August 2019. 6. A reforestation programme was organized in the month of August where seed balls were prepared and dispersed into the forest area. 7. Teacher's day was celebrated on 9th Sep 2019. 8. The union inaugural function was organized on 21st Sep 2019 for the academic year 2019-20. 9. The chamber of commerce for the academic year 2019-20 was inaugurated on 21st Sep 2019. 10. Hindi Divas was celebrated on 19th Sep 2019. 11. Gandhi Jayanthi was celebrated on 2nd Oct 2019. The birthday of our Former Prime Minister Lal Bahadur Shastri was also celebrated on the same day. Another most important unit in the college is the National Service Scheme which strives to bring about discipline, individuality, self-reliance and sympathy for others. Team work is imperative among students in the unit. The annual camp was conducted from 7th Jan 2019 to 13th Jan 2019. The Red Cross unit creates a sense of responsibility in the students towards humanity. A blood donation camp was organized in the month of September 2019.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An alumni association was established in 2016 in our college. The total students registered are 800. Frequently we are conducting Alumni meetings. The college has an active Alumni association at Chikmagalur. The college has a good rapport with the Alumni residing within the Karnataka Alumni Association of the college is actively involved in the development of the college in multidimensions. Prominent Alumni visit the departments to interact and to motivate the present batch of students and provide relevant information. They support the students by providing donation to poor students and also providing guidance. Prominent Alumni are invited as chief guest for the college functions. Alumni are participated in various cultural activities. Alumni contribute significantly in designing curriculum. Alumni association has participated in blood donation programmes. Help in identifying placements and internship opportunities for present students in the organization where they work. The college maintains an active network with the Alumni through college magazine. Alumni meets and their visits to the college. Alumni are members in cultural activities and sports activities. Alumni are also invited for workshops related to redesigning of curriculum and community oriented activities. Alumni contributes to poor students and help in the higher education of the students.

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college takes much pride to have management committee which actively participates in working of the institution. The president, the secretary and other members of the management committee closely monitor the day to day function of the college administration, governance, management and academic activities. The president encourages the staff members in general staff meeting and by personal interaction to put in the best efforts and have commitment in teaching assignment. The president communicates the policy decisions taken by the management committee and ensures proper implementation of these policies. He also ensures that the faculty members are represented in different committees in constituted. The committee consisting of the President, Secretary, Joint Secretary and treasurer of the management committee monitors the financial expenditure and manages the funds for the different developmental activities in the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Application oriented and experimental learning are given prominence. The third component includes research, mini projects and innovative methods of teaching, learning, and evaluation methods. As assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. Based on the framework provided, departments develop an outline of the proposed programme/course, supplying details such as course description, objectives, unitization of the courses, evaluation patterns and references. The experience gained by faculty members as resource persons at conferences, seminars/workshops and also as members of Boards of Studies and Academic Audit Committees in other institutions facilitates the process of revision. The revised courses and syllabi are then reviewed at Boards of Studies meetings. The recommendations of the Boards are brought to the Academic Council for its approval. The syllabus is reviewed and revised once in three to six years by Kuvempu University. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers,</p>

industry and academic experts from educational institutions. The College adheres to the guidelines for curriculum development and restructuring set down by the UGC and the University of Kuvempu. Boards of Studies, the Academic Council and Governing Body of the institution are constituted according to the norms laid down by the UGC.

Teaching and Learning

Appropriate technology is used and regularly upgraded for promoting innovative teaching methodologies. A vigilant review of testing and evaluation patterns ensures creativity, originality and analytical thinking. Faculty members are motivated to design contemporary, skillbased and valueadded courses. Training sessions for the faculty are conducted to enhance their teaching skills.

Examination and Evaluation

Hall tickets are issued with following additional features: 1.Course codes 2.Date 3.Time of Examination. These details give the students ease of access to the respective examination hall on the specified dates. Online downloading of hall tickets was enabled for Supplementary Examination and this was useful for outstation students. The Departmental Quality Assurance committees from all departments had conduct the two Internal test on specified dates in each Semester Examination.

Research and Development

Currently the college facilitates the core research department of the collegemathematics, English, Fine Arts, and Environmental science and aims to integrate a research ambience within the academic climate positioning research as our best practice at every level of our academic programmes. The college also has a vibrant, rapidly expanding postgraduate/UG student research culture which is now being fully integrated into college's research environment. Building on existing strengths the center aims to build sustained partnerships, networks and collaborations bringing together a critical mass of expertise from across the region . These strategic research initiates aim to address large scale multidisciplinary research challenges to influence global connections, teaching standards, research policies

and keep our goals open to further scope and extension of research.

Library, ICT and Physical  
Infrastructure / Instrumentation

The Barcode Scanners which are ideal for scanning barcodes in the library books are procured one for the undergraduate library and for the postgraduate library. With growing shortage of power supply,. Power shutdown and supply mismatches, it is safe to protect the servers and computers by connecting them to a UPS. In order to track the over time missing books, replacements, withdrawals, Inventory of the library books must be done at the ends of every year for which a new Barcode Reader has been procured for Inventory Control. ICT: The institution adopts policies and strategies for adequate technology development and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICT for a range of activities. In keeping with rapid advancement in technology, and for students to benefit from stateoftheart equipment, the College has set up SMART Boards in selected classrooms located in different buildings on campus. Additionally, every department had been provided mounted LCD projector. A computer labs and science labs provide opportunities for hands/on training.

Physical

Infrastructure/Instrumentation: Seminar halls, conference rooms, audio visual rooms, classrooms (some equipped with SMART Boards), buildings to house administrative offices, staff rooms, well equipped laboratories, a video conferencing facility, Fine Arts studio, library, students common room, wellness centre, games field, browsing centre, DTP centre, a telephone kiosk with STD and ISD, canteen, juice centre, parking area for students and a few staff are provided. A new building for the support staff has been constructed on campus.. Notice boards have been installed in strategic locations in order to disseminate information relating to events, news, and other important information that

every student needs to know. In order to ensure safety and security of the campus community, the College is under central surveillance with the installation of CCTVs at several locations on campus. Fire extinguishers have been installed on campus and students and staff have been trained in handling the equipment.

**Human Resource Management**

At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and nonteaching positions. The management makes appointments through prescribed procedures. Orientation and training programmes are periodically organized for new recruits. In order to enhance capacities of staff, needbased training/workshops are organized for faculty, administrative, and supportive staff. Recreation programmes are also organized for teaching, nonteaching and supportive staff.

**Industry Interaction / Collaboration**

Below mention industries permits our students to visit to get industrial exposure. 1. Life Line feeds Pvt. Ltd  
2. Water Jet engineering Pvt. Ltd

**Admission of Students**

The admission process is based on the philosophy that access to quality education is the fundamentals right of all citizens. The College is committed to serving the economically and socially marginalized of sections of society ad to this end, privileges them in the admission process. This philosophy shapes the admission policy of the college. The College website, prospectus and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of The College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form. A customized admission software package has been developed to facilitate the admission process.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	Currently the college facilitates the core research department of the

collegemathematics, English, Fine Arts, and Environmental science and aims to integrate a research ambience within the academic climate positioning research as our best practice at every level of our academic programmes. The college also has a vibrant, rapidly expanding postgraduate/UG student research culture which is now being fully integrated into college's research environment. Building on existing strengths the center aims to build sustained partnerships, networks and collaborations bringing together a critical mass of expertise from across the region . These strategic research initiatives aim to address large scale multidisciplinary research challenges to influence global connections, teaching standards, research policies and keep our goals open to further scope and extension of research.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Kiran Kumar D K	financial inclusion in banking sector, One Day National Seminar, in shivamogga	Management	1500
2019	Shivaranjini L G	Five Days Work Shop in Shivamoggha	Management	3000
2019	Akshatha Patel	Five Days Work Shop in Shivamoggha	Management	2000
2019	Chandru M	One Day Work Shop at City Centre Shivamoggha	self	1000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	19	6	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Flexi timings provided for medical reasons</li> <li>• Contributory provident fund for management faculty</li> <li>• Contribution towards medical insurance</li> <li>• Maternity leave</li> <li>• Advance to meet emergency expenditure of faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>• Uniforms for the support Staff</li> <li>• Financial aid to educate the children of supportive staff.</li> <li>• Festival advance.</li> <li>• Admission, scholarship and fee concession for daughters of administrative and support staff.</li> <li>• Refreshment during working hours for administrative.</li> </ul>	<p>The career Guidance Cell provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities.</p> <ul style="list-style-type: none"> <li>• A wellness centre under the supervision of a visiting doctor and a resident nurse.</li> <li>• Trained and professional counselors are available on campus.</li> <li>• The Deans of student Affairs:               <ol style="list-style-type: none"> <li>1. Organize student welfare activities</li> <li>2. Help in the student' counseling</li> <li>3. Disburse scholarships, financial aid, food tokens and stationary material to the less privileged</li> <li>4. Distribute bus passes in collaboration with the Metropolitan transport corporation</li> <li>5. Organize orientation programmes for the first year</li> </ol> </li> </ul>



student on all matters relating to academics , student discipline and services 6. Organize a medical camp for the student 7. Nine scholarship schemes 8. No. of student benefited : 35

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal audit committee consists of Principal, office superintend and internal auditor. The college has a very effective procedure for the management of financial resources. A fully computerized accounts section exists in the college and double entry system is followed to maintain the accounts of the college. All our financial transactions are transparent and each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non recurring are done through cheques. Bank accounts are operated only by duly authorized persons. The accounts of the college are subject to audit by the external qualified Chartered accountant Appointed by the management committee before the end of each financial year i.e., 31st March. Any objections made by the audit team are complied completely. The audited report by the external CA is placed before the management committee for appraisal and rectification, if any. The authenticated remarks made by the auditor in the report are taken in to consideration and they will be rectified in fourth coming years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Chandrashekar kotae Auditor	Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have an established parent - teacher Association. However there are activities organized by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of first year students attend an Orientation on all academic programs and student support services offered on campus. Department organize a oneonone dialogue with parents whose children need further support and counseling services to enhance performance.

6.5.3 – Development programmes for support staff (at least three)

Orientation program was conducted for all the staff members of the staff. Provision is made for staff members to participate in National level seminar , Workshops and conference

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have post graduation degree in commerce department (M COM) and in science department (MSc).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SCIENCE DAY from Galaxy forum from Science Department	15/02/2019	15/02/2019	16/02/2019	102
2019	Parampara Koota forum Arts Department	21/02/2019	21/02/2019	21/02/2019	80
2019	M E S Chamber of Commerce From Dept of Commerce and Management Science	21/03/2019	21/03/2019	21/03/2019	300

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	No	0
Provision for lift	Yes	569
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	569
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/02/2019	02	TOURISM DEVELOPMENT	The objective of the programme was to create awareness to the students relating to job opportunities in tourism area as chikkamagaluru and surrounding areas are popular tourist destination. This programme was conducted also to create awareness abo	110

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic calendar	01/07/2019	Academic includes board of management, faculty members, courses of study, rules and regulation of the institution, calendar, national anthem, vande mataram, student's records of co curricular sports and games activities, time table leave note, donors for the institutions and toppers of the institution in 201920.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2019	26/01/2019	518
Holi	20/03/2019	20/03/2019	200
Ambedkar Jayanathi	14/04/2019	14/04/2019	150
Mahaveera Jayanathi	17/04/2019	17/04/2019	175
Independence Day	15/08/2019	15/08/2019	518
Gandhi Jayanathi	02/10/2019	02/10/2019	480
Guru Nanak Jayanathi	12/11/2019	12/11/2019	345
Women Empowerment Day	28/08/2019	28/08/2019	300
Legal Empowerment Day	30/09/2019	30/09/2019	250

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college seeks to promote the care of mother earth initiative. One of the primary objectives of the institution is to sensitize students on environmental issues and to motivate them to promote ecological justice and sustainable development. The college continues to support the eco initiatives initiated on campus. The following are the initiatives a) Plantation b) Herbal garden c) Waste management (composting and vermicomposting) d) Safe disposal of laboratory wastes.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice 1: The college has believed in the need to inform students of changing nature of the environment. Today's environmental issues with the increasing problems of pollution and global warming present formidable challenges in science, public policy and technology. One of the main objectives of the college is to sensitize students about environmental issues, motivating them to promote ecological justice and sustainable practices which balance environmental concern to conserve energy and resources some of the initiatives are Herbal gardening and segregation of wastes. The college has given opportunity to the students to take part active in yoga, beautician course, and tailoring, competitive exam coaching within the campus. Best Practice 2: This

academic year the college displaces commitment in providing free education for poor students through poor funds of our college and reaching out the victims of mudigere taluk chikkamagaluru floods that occurred in july2019. The management faculty and students were quick to respond to the need of the people in mudigere taluk chikkamagaluru.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To develop our institution as an excellent academic centre and to develop academic programmes with social approach and implementing academic programmes with the intension of building confidence among students. The management, the faculty, the administration and staff are determined to provide possible intellectual, infrastructural and moral support to facilitate the progress of the student towards intellectual and emotional maturity. The college has been put up with a primary intension of rendering higher education to the girl students, who are socially and economically backward and who came from remote villages of the district. The college is also striving hard and is taking measures so as to see that no such girl students are denied of higher education. Spiritual and Moral Training • Chanting of Bhagavad Gita and Upanishads. • Discourses by Swamijs and learned speakers on Ramayana and Mahabharata. Development of Efficiency for Good Home Making: • Certificate Courses in Tailoring, beautician course, • Yogasana for Health are Offered. Social values and National Consciousness: Students celebrate National Festivals like Independence Day, Republic Day and National Youth Day. A sense of oneness with all is created by the Religious Harmony Songs sung every week during the prayer. Personality Development Programme: Experts in human resources management from voluntary organizations like JC, are invited to conduct personality development programme for students. Fine Arts in the Service of Character Building: Dance, Drama and Music are employed on several occasions in a year to impart moral and ethical values through fine arts. The themes of these artistic presentations will usually be Ramayana, Mahabharata, lives of saints, national leaders etc. The whole campus to be made WiFi enabled with highest level of security in place. Students, faculty and researchers should access internet from their departments. Teaching Learning process may be conducted through the use of smart/virtual class room with online courses for students.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Initiate new programmes in various courses. Increase number of certificate courses in science,arts and commerce. Research capacity building for all faculties. Leadership and management training for faculty. Building career paths and enhancing competencies for global opportunities for students. Involve students partnership in teaching and learning strategies. clean and green campus. workshop for students for skill development programmes. Awareness programme on entrepreneurship for students. organisation of more seminar and workshop on use of ICT in quality teaching learning, research methodology and environment. online feed back system for students and other stake holders. encouraging interaction of the faculty members with others with state level and national level will be beneficial. Institution is striving hard to improve in campus placement by

providing various types of soft skill and other technical training to the students, institution has planed to get accredited by some of the reputed industries so that there will be regular campus placement derive from these companies. In addition it is planed to establish entrepreneurship development cell to increase the entrepreneurial skill among students community.